# ROBERT CLACK SCHOOL OF SCIENCE FOOTBALL FOUNDATION APPLICATION Football Development Plan 2013/14 – 2018/19

## Football Foundation - AGP

#### INTRODUCTION

This Football Development Plan covers the development of football based around Robert Clack School in the borough of Barking and Dagenham, East London. It outlines the opportunity to develop football provision as a consequence of the proposed 3<sup>rd</sup> Generation Artificial Grass Pitch at Robert Clack School. The facility and delivery of football within the London Borough and surrounding area. The plan will be delivered over a five-year period to enhance the range and quality of will be on the Gosfield Road Upper Site of Robert Clack School. It is anticipated that the facility will become a prime, high quality location for the development football opportunities to all members of the community.

The key partners to this application are Robert Clack School, Essex County FA and football clubs including Dagenham Park Rangers, Roneo Colts and Aztec football in education programme. Other clubs will also be involved in the delivery of this following ongoing consultation. The school also has a very successful partnership with West Ham United Football Club Youth Academy and operates as the training provider for their

development group to ensure delivery of the project outcomes. local clubs, some who are existing users of the school site to identify requirements for use and aspirations for delivery. The school will lead a football Football Development Officer appointed as part of the project. This development will supplement the existing facilities which the school has including a sand filled synthetic turf pitch. Consultation has been undertaken with The Director for Sport will assume project management of this new development, supported by a

and the delivery of this plan, is to provide best value for all involved in football locally by establishing sustainable football development activities for everyone. targeted participants playing football – itself an aim of this development programme. It is the aim of the partners overseeing both the development of the facility The programme of use that underpins access arrangements to the new facility has also identified provision to accommodate an expansion in the numbers of

### THE VISION AND OBJECTIVES

#### Our vision is

- To create a high quality facility which is affordable for local clubs to enable them to progress and develop and increase participation levels in football.
- To increase the number of players and teams in all clubs, particularly engaging and increasing participation by women and girls
- To use the power of football to deliver social inclusion projects supporting new and existing community programmes
- standards in performance To create a high quality facility to provide clubs with improved training facilities which will help growth and retention of players and assist with raising
- To enhance the range and quality of opportunities to participate in football through formal club and informal recreational activities
- To provide a safe and fun environment in which our activities can be carried out by participants irrespective of their ability, age, gender, disability or
- To develop an education programme for coach, officials and young leaders to support football development.

AIM		<ul> <li>To enhance the range and quality of opportunities to participate in football locally</li> <li>To create a high quality facility which is affordable for local clubs to enable them to progress</li> </ul>	d quality of opportun	ity of opportunities to participate in football locally which is affordable for local clubs to enable them t	ball lo able th
		and develop and increase participation levels in football	participation levels	in football	
0	Objective	Achievement	1.0000000000000000000000000000000000000		
S	ecuve	Achievement targets	Timescale	Responsibility	Costs
_	Maintain all existing club teams	Existing teams maintained.	Year 1 &	Club committees	Club expenses
			annually.	FDG	
				FDO	
N	Develop new teams				Estimated at £250
				RCS	per team as start up
	Develop new learns in line with club	54 new teams, all other	As per	Club committees	costs for kit, pitches,

TOTAL												Byron Ked Star	C A	1, 2, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,														Aztec FC
23	****		U15 x 2	U14 x2	U13 X2	U12 X4	011 x3	070 x 2	U9 x 2	U8 x2	0/ XZ	U6 x2	6				Dads	Shr	078	U16	014	210	077	070 X Z	US X S			. C
Man							71		21.	term.		104					2-4-0									73	172	U11
26		U16 x2	U15 x 2	U14 x2	U13 x3	U12 x3	U11 x3	U10 x 2	U9 x 2	U8 x2	U7 x2	U6 x2	₫			Dads	Snr*	U18	U16	U14	U13	U12	U11 x2	U10 x 3	U9 x 2	CA XZ	07 x2	06
1				• • • •	. 1.					**			4		*****					w A.D.					U14	073	U12	U11
27		U16 x2	U15 x 2	U14 x3	U13 x3	U12 x3	U11 x3	U10 x 3	U9 x 2	U8 x2	U7 x2	U6 x2	23	Dads	Snr*	Snr 1st	U18	U16	U15	U14	: U13	U12 x 2	U11 x3	U10 x 2	U9 x 2	U8 x2	U7 x3	<i>U</i> 6
	e v gargon	***										U12	(J)								1-6			U15	U14	U13	U12	U11
29	U18	U16 x2	U15 x 3	U14 x3	1113 x3	U12 x3	U11 x3	U10 x 3	U9 x 2	U8 x2	: U7 x2	U6 x2	23	Dads	Snr*	Snr 1st	U18	U16	U15	U14	<i>U</i> 13	U12 x 3	U11 x2	U10 x 2	: U9 x 2	U8 x3	U7 x3	<i>U</i> 6
2			20						4		U14	U12	o i		0	-						****	U16	U15	U14	U13	: U12	<i>U11</i>
32 9	U18 x2	U16×	1115 x	1114 ×	112	U12 x	U11 X	U10 x	U9 x 2	U8 x2	U7 x2	U6 x2	25	Dads	Snr*	Snr 1s	U18	U16	U15	U14	U13 x	U12 x	U11 x	. U10 x	U9 x 3	- U8 x3	U7 x3	<i>U</i> 6
N	2	w (	w C			ω,	ω ,	سَّ سَ	_			U12			•	~				•	ν,						U12	

		1							
	Work with local clubs on developing opportunities for talented disabled footballers and where appropriate link with Barking Abbey School Centre for Football	Raise awareness of opportunities for people with a disability	<ul> <li>Working with the FDG to target the development of a disability football team, supported by Essex FA through training and guidance.</li> </ul>	<ul> <li>Identify club coaches to attend FA         Coaching Disabled Footballers Course</li> <li>Identify other club/ school volunteers to         attend appropriate disability awareness         courses</li> </ul>	Support club activity through capacity building, including:  • Assisting ECFA to identify local clubs to become an inclusive club and provide appropriate activities	Audit current disability provision within local clubs and develop a disability action plan to meet need.	Investigate potential for RCS to be used as a venue for Socability and other events to support the development of opportunities for disabled people.	provision of opportunities for people with disabilities	Identify Disability representative to liaise and communicate with the Essex Socability
	<ul> <li>Links with other local providers in place. Pathway for progression in place</li> </ul>	<ul> <li>Information leaflets distributed to club coaches, officials and volunteers</li> </ul>	3	<ul> <li>Opportunities in place &amp; coaches/volunteers identified</li> <li>Disability activities identified and promoted</li> </ul>	<ul> <li>Club identified and supported to become inclusive</li> <li>Inclusive Club Status</li> </ul>	<ul> <li>Audit completed and plan produced – renewed annually</li> </ul>	<ul> <li>Disability activities taking place at the site linked to county programme</li> </ul>	meetings.  ● Included on agenda at FDG meting	<ul> <li>Individual identified and attending disability group</li> </ul>
	Year 2	Year 1			Year 2 onwards	Year 2	Year 2		Year 1
-								FDG	RCS
								programmes in line with audit	Funding identified to support delivery of disability

			_					Çī													_				4								
-	<u> </u>	<u> </u>	<del></del>			-			ļ. —									_					<sub>S</sub>	<u></u>	$\dashv$					<u> </u>		_	
system for confiningnication with referees	Adopt a "designated" captain or individual	Venues	Employ designated spectator areas of	parents and spectators have read,	<ul> <li>All players, coaches, managers, officials,</li> </ul>	campaign	formal sign up to the FA's Respect	Set high standards of behaviour through	Something and Hatches	coaching sessions and matches	First aid conjument is excitable at all	An FA Emergency Aid trained individual	training as appropriate	Volunteers to attend safeguarding		as appropriate	<ul> <li>All volunteers DBS checked through FA</li> </ul>	<ul> <li>CWOs attend up to date training</li> </ul>	<ul> <li>CWOs appointed at each partner club</li> </ul>	guidance	safeguarding and facility welfare	<ul> <li>Ensure all club activities comply with FA</li> </ul>	safeguarding	by compliance with FA guidance on	Create a safe and child friendly environment	delivery	review of development plans and their	Support clubs to mederate to control status	oranged on Development Out of the	Supporting AFC to maintain Charter     Standard Club of the maintain Charter	Standard Status	<ul> <li>Support DPR FC to progress to Charter</li> </ul>	proposed annual health checks.
<ul> <li>Fair play recognised by all</li> </ul>	implemented	Clear policy adopted and	Respect barrier kits	club membership forms	conduct incorporated into	<ul> <li>Compliance with codes of</li> </ul>			established	First aid available,		appointed and renewal	<ul> <li>Trained individual</li> </ul>	system in place	recorded and renewal	<ul> <li>Training attended,</li> </ul>	system in place	and records kept: renewal	DBS checks completed	CWOs training recorded	CWOs appointed	and recorded	• Compliance monitored					FUP where applicable	place and aligned to site	<ul> <li>Club development plans in</li> </ul>	training maintained	<ul> <li>Clubs attendance at</li> </ul>	Standard Status
Annually Year 1	real raile alliquity	Vear 1 and annually	Year 1			Year 1 and annually					allilually	Process reviewed		Reviewed annually		Reviewed annually			5	Year 1 and annually	Year 1	-	Year 1										
			RCS	Parents	Plavers	Managers	Coaches	Club committees														700	ם כי	TOTA COMMITTEES	Olish Committees								
Barrier renewal budget £114 pa	£450	£114 x 4 year 1 =	Respect barriers	- Const		barriers for the	Surface Respect	Purchase of 2 y EA			-	=	coaches	DBS check. All club	£44 for enhanced	development activity	costs for	contribution to DBS	Revenue	_		relevant courses	attenuative at	attandance of	Club posts of								

s to identify a minimum erannum to support all trained blocal area blitted and support all trained blocal area guide them to a level ir ability and ambition pathway for players: rogression from school pathway for players: eraptimay in place and erannum to support all trained  Annually  Year 1  Annually		Level 2 award every 2 years as part of its succession planning	<ul> <li>Coaches identified and "recruited" to attend</li> </ul>	Years 2 & 4 and biannually	Clubs VCo
of 30 new referees per annum to support all rained carbitises across the boat area and arbitism activities across the boat area areas to a level players have access to a structure that will guide them to a level appropriate to their ability and ambition.  Frovide a coherent pathway for players:  Links to facilitate progression from school to club football ocube fo	10	FDG to support Clubs to identify a minimum	Reference recruited and	Annually	Clubs
activities across the local area  Ensure all players have access to a structure that will guide them to a level appropriate to their ability and ambition  Provide a coherent pathway for players:  • Links to facilitate progression from school  • Mini to Ur1  • 9 a side Ur2-13  • 11 a side from U14  Enhance skill development through the delivery of futsal and multi sports programmes to help players develop.  Continue to work with WHU on the development of their Youth Academy and maintaining links with the professional cub.  Evaluate options for entering school competitions to ensure they are appropriate to support schools FA intra school competition for recreational players  • Referees  Referees  Referees  Referees  Referees  Referees  Referees  Referees  RCS  RCS  9 a side introduced for U12-13  9 a side U12-13  • Fusal delivered  • Futsal deliver		of 10 new referees per annum to support all	trained	, animany	(S)
Ensure all players have access to a structure that will guide them to a level appropriate to their ability and ambition Provide a coherent pathway for players:  - Links to facilitate progression from school to club football to club football - Pathways in place and to club club football of their solid development through the derivery of futsal and multi sports - 9 a side U12-13 - 11 a side from U14  Enhance skill development through the derivery of futsal and multi sports - 11 a side from U14  Enhance skill development through the derivery of futsal and multi sports - 12 a side introduced for U12-13 - 11 a side from U14  Enhance skill development of their Youth Academy acting as the training provider for their development of their Youth Academy at training provider for their development of their Youth Academy at training provider for their development of their Youth Academy at training provider for their development of their Youth Academy at training provider for their development of their Youth Academy at training provider for their development of their Youth Academy at training provider for their development of their Youth Academy at training provider for their development of their Youth Academy training provider for their development objectives.  Evaluate options for entering school and clubs players:  School Games competition for recreational players:  Refresementative school teams in Essex and competitions and competitions and competitions and competitions and competitions and competitions and competition schools can be a propropriate competition of recreational players:  School Games county fine for their competitions and competitions a	·	activities across the local area	7		Reference
appropriate to their ability and ambition Provide a coherent pathway for players:  Links to facilitate progression from school to club football  Minit ou U11  A side U12-13  It a side u12-13  It a side velopment through the delivery of futsal and multi sponts programmes to help players develop. Continue to work with WHU on the acting as the training provider for their football in education programme and maintaining links with the professional club.  Evaluate options for entering school competitions to rentering schools and clubs' development objectives provide appropriate competition stor all school and club players:  School Games competition for recreational players:  Representative school teams in Essex Schools FA Cup, London Schools Cup, maintained as included and promoted if included  Representative school teams in Essex Schools FA Cup, London Schools Cup, maintained as adopted included and promoted if included  Representative school teams in Essex Schools FA Cup, London Schools Cup, maintained as adopted included and promoted if included  Representative school teams in Essex Schools FA Cup, London Schools Cup, maintained as adopted included and promoted if included in		ess to			Naidiada
appropriate to their ability and ambition Provide a coherent pathway for players:  Links to facilitate progression from school table to club football  Provide a coherent pathway for players  Links to facilitate progression from school table to club football  Provide a coherent pathway for players  Provide a coherent pathway for players  Links to facilitate progression from school adopted  Provide a coherent pathway for players  Provide a coherent pathway for players  Links to facilitate progression from school adopted  Provide a propriet through the delivered skill development through the delivery of futsal and multi sports  Provide a coherent pathway for players  Links to facilitate progression from school adopted  Provide a propriet through the delivered ship to their football in education programme and partnership with RCS  Provide a propriate to support schools and clubs propriate to support schools and clubs propriate competition so ensure they are appropriate to support schools and clubs propriate competition so ensure they are appropriate competition so ensure they are appropr		structure that will guide them to a level			
Provide a coherent pathway for players:  Links to facilitate progression from school to club brothall  All a side of U12-13  11 a side of U12-13  12 a side of U12-13  13 a side of U12-13  14 c side of U12-13  14 c side of U12-13  15 c side of U12-13  16 c side		appropriate to their ability and ambition		-	
<ul> <li>Links to facilitate progression from school to dub football</li> <li>Mini to U11</li> <li>9 a side U12-13</li> <li>11 a side from U14</li> <li>Enhance skill development through the delivery of futsal and multi sports programmes to help players develop.</li> <li>Conaches</li> <li>9 a side U12-13</li> <li>11 a side from U14</li> <li>Enhance skill development through the delivery of futsal and multi sports programmes to help players develop.</li> <li>Confinue to work with WHU on the development of their football in education programme and maintaining links with the professional club.</li> <li>Evaluate options for entering school competitions to ensure they are appropriate to support schools and clubs' development objectives</li> <li>Provide appropriate to support schools and clubs' development objectives</li> <li>Provide appropriate competitions through Barking and Dagenham Schools FA Cup, London Schools Cup, and maintained.</li> <li>Representative school teams in Essex School SA Cup, London Schools Cup, and clubs' maintained.</li> <li>Representative school teams in Essex chools FA Cup, London Schools Cup, and clubs' maintained.</li> </ul>	11	Provide a coherent pathway for players:			
to club football  • Mini to U11  • 9 a side U12-13  • 11 a side from U14  Enhance skill development through the delivery of futsal and multi sports programmes to help players develop.  Continue to work with WHU on the development of their Youth Academy acting as the training provider for their football in education programme and club.  Evaluate options for entering school competitions to ensure they are appropriate to support schools and clubs development objectives  Provide appropriate competition strough Barking and Dagenham Schools FA Cup, London Schools Cup,  • RCS maintained as Congoing RCS with RCS and retaining provider and clubs identified  • Futsal delivered  • Futsal		Links to facilitate progression from school	Pathways in place and	Year 1	Club committees
• Mini to U11     • 9 a side Introduced for     • 9 a side U12-13     • 11 a side from U14  Enhance skill development through the delivery of futsal and multi sports programmes to help players develop. Continue to work with WHU on the acting as the training provider for their football in education programme and maintaining links with the professional club.  Evaluate options for entering school competitions to ensure they are appropriate to support schools' and clubs' development objectives  Provide appropriate competition for recreational players:  School Games competition for recreational players  • Representative school teams in Essex schools Cup, London Schools Cup,  • School SA Cup, London Schools Cup,  • Saide introduced for U12-13  • Futsal delivered  • Futsal deli		to club football	adopted		Coaches
• 9 a side U12-13     • 11 a side from U14  Enhance skill development through the delivery of futsal and multi sports programmes to help players develop. Continue to work with WHU on the development of their Youth Academy acting as the training provider for their football in education programme and maintaining links with the professional club.  Evaluate options for entering school competitions to ensure they are appropriate to support schools and clubs' development objectives provide appropriate competitive opportunities for all school and club players:  • School Games competition for recreational players  • Representative school teams in Essex schools FA Cup, London Schools Cup, maintaining in side from U14  Finals branded and promoted if included in competitions and multi sports  • Futsal delivered  • RCS maintained as Congoing  • RCS  • RCS maintained as Congoing  • RCS  • RCS maintained as Congoing  • WHU Ongoing  • WHU  • Futsal delivered  • Futsal delivered  • Futsal delivered  • Futsal delivered  • RCS  * RCS  * WHU Ongoing  • WHU  • WHU  • Futsal delivered  • RCS  * training provider  • WHU-continued as Congoing  • WHU  • WHU  • Evaluation competition s  coaches  Coaches  Coaches  RCS  BDSSP		Mini to U11	• 9 a side introduced for		EDG
• 11 a side from U14  Enhance skill development through the delivery of futsal and multi sports programmes to help players develop. Continue to work with VHU on the development of their Youth Academy acting as the training provider for their football in education programme and maintaining links with the professional club.  Evaluate options for entering school competitions to ensure they are appropriate to support schools' and clubs' development objectives Provide appropriate competitive opportunities for all school and club players:  School Games competition for recreational players  Representative school teams in Essex Schools FA Cup, London Schools Cup, maintained.  * Futsal delivered  * Congoing  * RCS  * MHU  * WHU continued as  * Congoing  * RCS  * WHU  * WHU  * WHU  * Club committees  * Coaches  * Coaches  * RCS  * BDSSP		• 9 a side U12-13	U12-13		RCS
Enhance skill development through the delivery of futsal and mutit sports programmes to help players develop.  Continue to work with WHU on the development of their Youth Academy acting as the training provider for their football in education programme and maintaining links with the professional club.  Evaluate options for entering school competitions to ensure they are appropriate to support schools' and clubs' development objectives provide appropriate competitive opportunities for all school and club players:  School Games competition for recreational players  RCS maintained as Congoing RCS wHU  Evaluation completed and partnership with RCS appropriate competition sidentified  Evaluation completed and spropriate competition sidentified  Evaluation completed and appropriate competition sidentified  Evaluation competition sidentified  Evaluation completed and spropriate competition sidentified  School Games County  Finals branded and promoted if included  Teams entered in competitions and competitions competitions and competitions competitions and competitions competit		• 11 a side from U14			
delivery of futsal and mutit sports programmes to help players develop.  Continue to work with WHU on the development of their Youth Academy acting as the training provider for their football in education programme and maintaining links with the professional club.  Evaluate options for entering school competitions to ensure they are appropriate to support schools and clubs' development objectives Provide appropriate competitive opportunities for all school and club players:  School Games competition for recreational players  Intra school competition for recreational players  Representative school teams in Essex Schools FA Cup, London Schools Cup, maintained as Competition as a Continued as Continued as Competition or training provider and promoted if included promoted in competitions and maintained.  RCS maintained as Ongoing RCS WHU  **WHU-continued on the creation and partnership with RCS  Provide appropriate competition s identified  **Evaluation completed and appropriate competition s id		Enhance skill development through the	Futsal delivered	Year 2	
Programmes to help players develop. Continue to work with WHU on the development of their Youth Academy acting as the training provider for their football in education programme and maintaining links with the professional club.  Evaluate options for entering school competitions to ensure they are appropriate to support schools' and clubs' development objectives Provide appropriate competitive opportunities for all school and club players:  School Games competitions through entra school competition for recreational players  Representative school teams in Essex Schools FA Cup, London Schools Cup, acids as a competition of their Youth Academy training provider of their football in education programme and partnership with RCS training provider of their football in education programme and partnership with RCS training provider of their football in education programme and partnership with RCS training provider of their football in education programme and promoted and partnership with RCS  Evaluation completed and Pear 1 Club committees RCS RCS RCS BDSSP BD		delivery of futsal and multi sports			
development of their Youth Academy acting as the training provider for their football in education programme and club.  Evaluate options for entering school competitions to ensure they are appropriate to support schools' and clubs' development objectives  Provide appropriate competitive opportunities for all school and players:  School Games competition for recreational players  Representative schools Cup, London Schools Cup,  Schools FA Cup, London Schools Cup,  RCS maintained as  Ongoing RCS  WHU  WHULcontinued partnership with RCS  Evaluation completed and appropriate competition s identified  Evaluation completed and appropriate competition s identified  Evaluation completed and appropriate competition s identified  School Games County  Finals branded and promoted if included promoted in competitions and competitions and maintained.	3	programmes to help players develop.			·
acting as the training provider for their football in education programme and maintaining links with the professional club.  Evaluate options for entering school competitions to ensure they are appropriate to support schools' and clubs' development objectives  Provide appropriate competitive opportunities for all school and club players:  School Games competition for recreational players  Representative school teams in Essex Schools FA Cup, London Schools Cup, maintained.  WHU  AVHULcontinued partnership with RCS  Evaluation completed and partnership with RCS  Evaluation completed and appropriate competition s identified  Evaluate options for entering school experiment objectives partnership with RCS  Evaluate options for entering school experiment with RCS  Evaluate options for entering school experiment with RCS  Evaluation completed and appropriate competition s identified  School Games County  Finals branded and promoted if included promoted if included  Teams entered in competitions and maintained.		development of their Vouth Apploan		Ongoing	RCS
football in education programme and maintaining links with the professional club.  Evaluate options for entering school competitions to ensure they are appropriate to support schools' and clubs' development objectives  Provide appropriate competitive opportunities for all school and club players:  School Games competition for recreational players  Representative school teams in Essex Schools FA Cup, London Schools Cup, maintained.		acting as the training provider for their	training provider		UHW
Evaluate options for entering school competitions to ensure they are appropriate to support schools' and clubs' development objectives Provide appropriate competitive opportunities for all school and club players:  School Games competition for recreational players  Representative school teams in Essex Schools FA Cup, London Schools Cup, maintained.		maintaining links with the professional	partnership with RCS		
Evaluate options for entering school competitions to ensure they are appropriate to support schools' and clubs' development objectives Provide appropriate competitive opportunities for all school and club players:  School Games competitions through Barking and Dagenham Schools FA oplayers  Representative school teams in Essex Schools FA Cup, London Schools Cup, maintained.		club.			
appropriate competition s  identified  Coaches RCS RCS BDSSP ECFA  School Games County Finals branded and promoted if included  Teams entered in competitions and maintained.	ವ	Evaluate options for entering school	Evaluation completed and	Year 1	Club committees
School Games County     Finals branded and promoted if included     Teams entered in competitions and maintained.      BDSSP ECFA      BDSSP ECFA      Head and ECFA      Teams entered in competitions and maintained.		appropriate to support schools' and clubs'	appropriate competition s		Coaches
<ul> <li>School Games County Finals branded and promoted if included</li> <li>Teams entered in competitions and maintained.</li> </ul> Year 1 & annually Year 1 & annually		development objectives			BDSSP
<ul> <li>School Games County Finals branded and promoted if included</li> <li>Teams entered in competitions and maintained.</li> <li>Year 1 &amp; annually</li> <li>Year 1 &amp; annually</li> </ul>		Provide appropriate competitive			ECFA
<ul> <li>School Games County         Finals branded and         promoted if included</li> <li>Teams entered in         competitions and         maintained.</li> </ul>		opportunities for all school and club			
Finals branded and promoted if included  • Teams entered in competitions and maintained.		School Games competitions through	School Campa Calmb	V 22 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	
•		Barking and Dagenham Schools FA	<ul> <li>School Games County</li> <li>Finals branded and</li> </ul>	Year 1 & annually	
•		<ul> <li>Intra school competition for recreational</li> </ul>	promoted if included		
Representative school teams in Essex Schools FA Cup, London Schools Cup,		players			
			competitions and		
		Schools FA Cup, London Schools Cup,	maintained.		

Develop young people as leaders to support football development plan:	<ul> <li>Ensure compliance with safeguarding guidelines:         Ctwos in place and training kept up-to-date         CRB checks conducted for or appropriate volunteers         Safeguarding training attended by all coaches and volunteers as required All coaches and volunteers briefed regarding club/facility safeguarding procedures</li> </ul>	encourage retention through: Consultation with volunteers regarding their views on appropriate methods for rewarding/valuing their contribution Holding an award/celebration evening at least annually	<ul> <li>Reminders system for renewal of training established and monitored</li> <li>Each club to consider establishing a succession plan for key committee and coaching roles</li> <li>Ensure that volunteers are valued to</li> </ul>	<ul> <li>Ensure clubs attend required CS in service training</li> <li>Each club to establish a process for keeping up to date records of qualifications, training and safeguarding requirements</li> </ul>	guidance Submit applications for funding to support workforce development e.g. Sport England Small Grants, Cash 4 Clubs, PEL, LBBD Coach Bursaries etc. This could be individual clubs or collectively on behalf of the football partnership
		• •	• . •	• •	•
	CWOs in place/attendance CRBs undertaken and records kept Training attended and records kept information provided to coaches and volunteers	Consultation complete, findings implemented Awards/celebration evening is held	monitored with minimal lapses achieved Succession plan in place	In-service training attended Record-keeping process established	Applications submitted, funding acquired
	Year 1 & Ongoing Year 1 & Ongoing Year 1 & Ongoing Year 1 & Ongoing	Year 2 Year 1 & annually	Year 2, reviewed annually	As required by FA Year 2 Year 2	Annually
-	Club committee FDG VCos CWOs Coaches Volunteers	Clubs FDO	Club committee	Club committee VCo Club committee VCo Coaches	FDG Club committee VCo Coaches
	CE – WO training attendance c. £30 per candidate	CE – Volunteer awards/celebration evening	•		

	4 Sup	•	• pr	2 Sup		두호	ъ •	• pa q	6 5	• C	ਰ ਭ	• X	proj	Objective	
	Support anti-racism and equality in delivery of football opportunities:	Promote health awareness amongst students, club players, parents / guardians and community members through promotional material	proport scripois fream promotion activity including engagement in National programmes such as Change for Life Ensure football provision is included as a vehicle to engage students in health	Support health awareness through football provision	maximise participation and help achieve community objectives	including Mars Just Play, Vauxhall Mash Up etc and develop targeted approach to	Establish recreational programmes	Provide casual pay and play sessions as part of programme to address health, hehaviour and multi-cultural concerns	programme targeting young black people to get off the street and play football	prevent antisocial behaviour. Continue to deliver the Chaoris	to be offered as a diversionary activity to	Work with RCS and local police officers to	projects:	0	
		•	• •		•	,	•	•		•		•		Ach	
		Promote links from club and school websites	Events held as part of school calendar  Distribute generic literature as appropriate		activities Programmes in place and sustainable	facility are established as exit routes from related	links with clubs using the	Sessions in place	funding identified	Programme in place and	delivered. Anti social behaviour reduced.	Activities timetabled and	æ	Achievement targets	<ul> <li>To take an active role in the local community through provision of sporting opportunities to young people and adults</li> <li>To contribute to positive outcomes in relation to health, social inclusion and participation for local community members</li> </ul>
			Ongoing					Year 1		Year 1		Year 1		Timescale	the local community th outcomes in relation to
- 50	T C			RCS BDSSP			2				Police Chaoris	Youth Service	FDG RCS	Responsibility	community through provision of sporting opportunities to s in relation to health, social inclusion and participation for
							1		Oct Alcoop V. College	through Youth	External funding sought for projects	Chapic achivery	Grants attracted to	Costs	ting opportunities to and participation for